



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

Guru Nanak Khalsa College, Daroli Kalan

- Name of the Head of the institution **Rachna Tuli**
- Designation **Principal (Officiating)**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **0181 2977074,01812977075**
- Mobile No: **9914917816**
- Registered e-mail **gnkcdarolikalan@gmail.com**
- Alternate e-mail **gnkcdarolikalan@gmail.com**
- Address **Guru Nanak Khalsa College Daroli Kalan**
- City/Town **Teh. Adampur , Jalandhar**
- State/UT **Punjab**
- Pin Code **144104**

2.Institutional status

- Affiliated / Constitution Colleges **affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Guru Nanak Dev University,
Amritsar**
- Name of the IQAC Coordinator **Dr. Rakesh Bawa**
- Phone No. **9417880077**
- Alternate phone No. **01812718840**
- Mobile **9914917816**
- IQAC e-mail address **gnkcdarolikalan@gmail.com**
- Alternate e-mail address **rak_bawa@yahoo.co.in**

**3. Website address (Web link of the AQAR
(Previous Academic Year)**

https://assessmentonline.naac.gov.in/public/index.php/hei/generateAqar_HTML_hei/Mjk2OTg=

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://gnkcdk.org/>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.13	2017	30/10/2017	29/10/2022

6. Date of Establishment of IQAC

02/05/2016

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year **1**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Significant contributions made by IQAC during the current year • Persuaded the staff to forego a part of their summer vacation to work for increasing student enrollment. .Initiation of Regular Teacher Parent Meets • Formation of Placement Cell • Initiation of Examination Reform at Internal Level • To increase Footfall in library

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To canvass in the feeding area	On the recommendation of IQAC, teachers decided to forgo a part of their summer vacation to canvass in the feeding area
To organise inter school competitions to lure the students of neighbouring schools to enrol in this college.	An Inter school competition was held in February in which about 15 schools participated.
To provide college bus facility to girl students.	Implemented.
To conduct mock test or surprise tests to assess the academic abilities of students	Mock tests were conducted by various departments
To focus primarily on enhancing student enrolment for this college.	Sincere efforts were made to enhance the number of students.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
Members of Local Management	08/09/2021

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Guru Nanak Khalsa College, Daroli Kalan
• Name of the Head of the institution	Rachna Tuli
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• Alternate phone No.	01812718840				
• Mobile	9914917816				
• IQAC e-mail address	gnkcdarolikalan@gmail.com				
• Alternate e-mail address	rak_bawa@yahoo.co.in				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://assessmentonline.naac.gov.in/public/index.php/hei/generateAqar_HTML_hei/Mjk2OTg=				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://gnkcdk.org/				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.13	2017	30/10/2017	29/10/2022
6. Date of Establishment of IQAC			02/05/2016		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9. No. of IQAC meetings held during the year			1		
• Were the minutes of IQAC meeting(s)			No		

and compliance to the decisions have been uploaded on the institutional website?		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>Significant contributions made by IQAC during the current year • Persuaded the staff to forego a part of their summer vacation to work for increasing student enrollment. .Initiation of Regular Teacher Parent Meets • Formation of Placement Cell • Initiation of Examination Reform at Internal Level • To increase Footfall in library</p>		
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13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Members of Local Management	08/09/2021

14. Whether institutional data submitted to AISHE

Year	Date of Submission
Yes	15/02/2022

15. Multidisciplinary / interdisciplinary

The college is affiliated to GNDU, Amritsar . It follows the guidelines set by it. As such , no interdisciplinary or multidisciplinary course is being run. But subjects such as Environmental Studies and Drug Abuse are common subjects in the syllabi of all streams .

16.Academic bank of credits (ABC):
The university does not have introduced Credit system yet. Whenever Nep 20 is introduced, the college will start Academic Bank of Credits.
17.Skill development:
No such course has been introduced during the session.
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
To make students have the full understanding of the subject, the teachers teach students in the vernacular language also. Our vernacular language is Punjabi. Students are taught Indian value system, especially, the values taught by the sikh religion. For that purpose, the management has appointed a religious teacher. He aspires to ingrain moral values among the students. The college also makes use of electronic media. Some teachers have created u-tube channels. They upload their lectures so that students from far-away areas may get benefit. Various platforms such as zoom and google meet are frequently used by teachers to teach students online. However, the college does not have any online course,
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
All streams focus on their practical implications. The Humanities and Commerce streams both aim at preparing students for the competitive exams. The college arranges coaching classes for the students of these streams. It prepares them for getting placements in different sectors. Computer Science stream focuses on jobs in the IT sector.
20.Distance education/online education:
Some time pdf of some subjects are given to the students for supplementing their academic schedule.

Extended Profile

1.Programme

1.1

3

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 201

Number of students during the year

File Description	Documents
Data Template	View File

2.2 1039

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 58

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 17

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 29

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	3
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	201
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1039
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	58
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	17
File Description	Documents
Data Template	View File

3.2	29
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	14
Total number of Classrooms and Seminar halls	
4.2	2152715
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	52
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to G.N.D.U., Amritsar and effectively follows the timeline of admission and academic aspects as laid down by the University. The college prepares the academic calendar as per the schedule which includes the dates for the house-tests and other activities also. Class-wisw timetable is finalized and put on the notice-board as well as sent to the groups of the students before the commencement of the session. To make the teaching part interesting, extension lectures are organised . Some of the departments use ICT tools to make the subject intresting. Mid-semester exams are taken in the session, one each semester. Final exams are held as per schedule of University. The datesheet is notified on notice board and also sent to various whatsapp groups.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution strictly adheres to the academic calendar as prepared for the conduct of continuous internal evaluation. Time-table is prepared beforehand and pasted on the notice-board as well as sent to various whatsapp groups. Mid-semester exams in the college is a certainty and class tests are also held if the need arises. Practicals are taken as per the University norms in the subjects where the need arises. There is no system of internal evaluation in the majority of the subjects as per G.N.D.U norms.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

Nil

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The cross-cutting issues like Professional ethics, Gender Human values, Environment and sustainability have been introduced in the curriculum . G.N.D.U has introduced the subjects of Drug Abuse as a compulsory subject in the first year and Environment Sciences as the compulsory subject in the second year of graduation classes. Apart from it, Communication skill paper is compulsory one in B.CA. Commerce stream has got a paper fundamentals of computers.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

11

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above
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File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://gnkcdk.org/student-survey-form-2/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2165

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

124

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Every student can not be a proper learner and might have a disadvantage in the learning process due to many factors. Normally , the learning process of a student depends upon the social and academic background of a student. If the schooling level is weak for any student then he finds difficulty in coping with the highly competitive world of higher studies. The college helps these students in taking the extra classes for the specific subjects for which there is demand from the students. Especially B C A students get benefit from these classes.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
201	17

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Apart from traditionl method of teaching-learning process, participative learning is encouraged in the college. Sometimes students are huddled in the groups and group discussion is held. Quizzing is another method of participative learning which is encouraged in the college. PPT presentations are there in some

of the subjects.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

There are 2 smart computer labs in the college. Teachers use ICT tools for effective teaching if need arises. Mobile phone as ICT tool is used for sending PDF notes to the students apart from classroom teaching. Projector is used for the extension lectures as well as seminars.

Computers are there to be used by students of Computer Sciences as well as teachers for their research work. Photostat machines, scanners and printers are there for the help of students. Youtube channel is there made by the teachers of the college. Thus, these ICT enabled tools become effective means of imparting education.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

5

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

8

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

40

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Being affiliated to G.N.D.U, Amritsar, the college abide by the conditions laid down by the University from time to time. There is no system of internal evaluation in the subjects being taught in the college though practicals are there. To assess the students internally, the teachers depend mainly on class tests and Mid-semester examination.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://online.gndu.ac.in/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has appointed a senior teacher as the registrar of the college and the office of Registrar is responsible for maintaining the record of House tests and any notification in this regard. Result of House tests is declared in the time bound manner and duly informed to the students. If there is any grievance regarding the mechanism of examination, students are free to contact the office of Registrar.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The primary learning outcome is to increase the intellectual prowess of the students and attainment of a certain level of intellect and knowledge in the subject which they are studying. The outcome of the courses are also mentioned in the syllabi designed by the parent University. The course outcome is also evaluated through annual ACR of teachers performance for which has been designed by the management body.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution regularly monitors the attainment of Programme outcomes and course outcomes. These outcomes are regularly evaluated by the institution. The evaluation is provided regularly through the process of internal examination system as well as final exams. Extra classes are also undertaken to evaluate the learning curve of the weak students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

34

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gnkcdk.org/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has got adequate infrastructure and physical facilities for teaching-learning. There are proper classrooms (13) apart from other rooms which can be supplemented as classrooms if the need arises. There are 4 Computer labs with the number of computers more than 50. Projectors are there in the labs. Though no new room has been added , a committee named Campus maintenance committee is there to oversee the maintenance of campus. Repairs are taken continuously of the infrastructure with College Supdt. supervising the process.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has got an airconditioned seminar hall of seating capacity (70 chairs). The seminar hall is used for certain events related to seminar and quiz programmes. The college has got a ground of dimension 400 metre track for athletes. Te ground can be used as a football stadium also. An outdoor stadium was sanctioned by U G C . Apart from it. kho-kho ground is there. An indoor Gym has been installed in one block of the college for the students. Facility to play table tennis is also there. There is an open air stage for thhe students to showcase their talent in various events. Musical instruments are there for cultural as well as religious functions. LED Screens and projectors are there to augment the facilities to boost culttural performance of the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2152715

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Semi-automated with Bibliosoft software. The year of semi-automation was 2015.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-

D. Any 1 of the above

books Databases Remote access toe-resources	
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
22203	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
Average of 25 (Teachers and Students)	
File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File
4.3 - IT Infrastructure	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	
Total Computers54	

Computer Lab 4

A centralized UPS system

4 Projectors

2 WI-FI systems

2 XEROX machines cum Printers, 3 Printers

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

54

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

2152715

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college optimally allocates and utilises the financial resources available in the college for upkeep of physical , academic and support facilities-laboratory, library, sportss, classrooms etc. Aproper system is followed by forming various committees for this purpose.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

958000

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

958000

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	D. Any 1 of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

12

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

10

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students have got adequate representation in various administrative, co-curricular and extra-curricular activities. There is no student council as such in the college but the norm of class representatives and department representative ios there. Two students are nominated to IQAC body. The students are also represented in the club bodies . Similarly editorial board made for the purpose of publishhing magazine has also got student editors on board.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

An alumni association exists in the college though the association is not registered. The college invites the members of Alumni association to various functions and sports meet. The college also makes an effort to organise alumni meet to strengthen the bond with the alumni members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college was opened basically to cater the needs of rural area students. The area was education deprived when opened 50

years back though many institutions have been opened now. The mission of the college is to improve the students of this area not only academically albeit in sports also as rural area students are more inclined towards sports activities like Football. The lowfee structure is also in tune with the vision of the college as well as the policy matter of the management to provide education to the students of this area where paying capacity is less due to most of the students belonging to Economically weaker sections. Our constant endeavour is to semsitise the young minds towards gender equality and communal Harmony.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college working is based upon the pattern of decentralization and works on the principle of allocating various works related to college to various committes thus formed for the specific purpose. There are more than 20 committes in the college to supervise the functioning of the college in an effective manner. For example Time-table committe, campus maintainene committe, college advisory committe, Finance committe etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution adopts various strategies to implement its plans in an effective manner. Some of the plans get successful. College has got a big ground having track of 400 metre. Sometimes it becomes difficult to maintain the track and ground on its own so the college ground is maintained effectively in

collaboration with the sports committee of the village Daroli Kalan. Cement benches are repaired in lawns. A herbal park has been developed in the college.

Long term plan of the college is to sign MOU' s with certain industrial units for the internship and job prospects of the students. To increase the strength of the college and to automate the college library fully. As the college has got a vast rea (Approx. 32 Acres), plan is to effectively use this area.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal of the college is the head of the institution with various staff members working under the chair for effective running of the college. The administrative function is supervised by Supdt. under the effective guidance of the Principal. The college has got 3 other posts apart from the post of Supdt. in the college. Examination system is supervised by Registrar with a post of Deputy Registrar to help him in conducting internal exams. A post of Bursar is there to ensure transperancy in maintaining the accounts and various bills.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and

C. Any 2 of the above

Support Examination	
File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<p>The institution has got efective welfare measures for teaching as well as non-teaching staff as per rules laid by the management, parent University and Department of Higher Education. Some of the measures are as following.</p> <p>Casual Leave, Medical Leave, Advance to celebrate varioious festivals, Facility of lien, Provident Fund as per rules, Restricted holidays, Ex-India leave as per rules, Medical Insurance as per rules of management, Maternity leave, Paternity leave etc.</p>	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded
6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year	
6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year	
0	

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There is provision of Performance appraisal system for teaching and non-teaching staff as per format provided by the management as per rules of UGC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Auditing is an essential process to maintain transparency in the matter of accounts. The effectiveness of financial management is dependent upon the effective audit system. Regular audit is conducted by the management periodically. The auditors verify the income and expenditure statements and prepare the balance sheets.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Annual budget is prepared and submitted to the management as per the direction. A budget meeting is held as per the date and venue laid by the management. Institution is allocated the various funds to be spent under various categories. The college maintains various funds in the accounts maintained for the specific purpose. Various account heads maintained in the college are as following:

Management account

UGC account

NSS account

Amalgamated fund account

Govt. Grants account.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC cell of the college tries to implement the policies for the betterment of the college in an effective manner. IQAC is formed as per the norms laid by NAAC. It is headed by the Principal who acts as chairperson of the body and any senior teacher is nominated as the co-ordinator. The body comprises the persons from the nearby villages who are associated with social and community service. IQAC is responsible to prepare the AQAR reports. The meetings of IQAC are also held to gauge the working of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

What shall be the working of the college in the upcoming session and what type of days and events shall be celebrated in the session are decided in the meeting of IQAC in the starting only. An effort is made to stick to the pattern but a few deviations occur here and there. Working of placement cell and effective teaching process comes under the purview of IQAC.

Focus on implementing the ICT tools for effective teaching-learning process.

Focus to improve the sports infrastructure from time to time

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>D. Any 1 of the above</p>
--	------------------------------

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution ensures from time to time the promotion of gender equity. The boys are sensitised during the session towards the issues faced by the girls. There is a separate washroom for girls as well as common room for the girls with the facility for indoor games. A girl supervisor is appointed by the Principal to tackle any issue concerned with the girls.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
--	-----------------------

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management
--

The institute has got no Bio-medical waste. The campus is free from hazardous chemicals and radioactive waste management as there are no science classes in the college. The water from taps is used to watering the plants. E-Waste is produced in the college which is disposed of by forming an auction committee. The garbage and solid waste is managed by putting that in the large dustbins installed at various points in the college.
--

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above						
<table border="1"> <thead> <tr> <th data-bbox="86 486 523 551">File Description</th> <th data-bbox="523 486 1394 551">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 551 523 651">Geo tagged photographs / videos of the facilities</td> <td data-bbox="523 551 1394 651" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 651 523 725">Any other relevant information</td> <td data-bbox="523 651 1394 725" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photographs / videos of the facilities	No File Uploaded	Any other relevant information	View File	
File Description	Documents						
Geo tagged photographs / videos of the facilities	No File Uploaded						
Any other relevant information	View File						
7.1.5 - Green campus initiatives include							
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants 	C. Any 2 of the above						
<table border="1"> <thead> <tr> <th data-bbox="86 1218 523 1283">File Description</th> <th data-bbox="523 1218 1394 1283">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1283 523 1384">Geo tagged photos / videos of the facilities</td> <td data-bbox="523 1283 1394 1384" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1384 523 1458">Any other relevant documents</td> <td data-bbox="523 1384 1394 1458" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photos / videos of the facilities	View File	Any other relevant documents	No File Uploaded	
File Description	Documents						
Geo tagged photos / videos of the facilities	View File						
Any other relevant documents	No File Uploaded						
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution							
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above						

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college caters to the students belonging to different communities and religions. Effort is taken to maintain the religious as well as communal harmony at every moment. Bandi-chod Diwas (Diwali) is celebrated with a great fervour. As the

college is under the management of S.G.P.C, care is taken to celebrate various events associated with the Guru Sahibans asn per direction of the management from time to time. There is no feeling of any high social order among the students or teachers.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution takes care to foster the value of being a dutiful citizen. Besides, what is taught in the books, the institution takes care to organise events or celebrate various days to create the atmosphere so that the students of the college become responsible citizens. Students are made aware of their voting rights through the programmes of SVEEP as well as Ek Bharat Shreshtha Bharat.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution tries to organise national and international days as well as events and festivals related to various religions. Guruparb and various Shahidi days of Sikh Gurus are taken to be as remembrance days in the college. Gurmat Chetna Yatra is also celebrated in the college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

One of the best practices implemented in the college is to empower the rural students especially girl students. Institute takes care to provide education to the girls of this rural area in an effective manner. Remedial classes and extra classes are held in the college especially in English language and Basic Computers. Another best practice is to organise the activities under SVEEP and Ek Bharat Shreshtha Bharat project. Prof. Simranjot Kaur of Comp. Sc. Deptt. holds the charge for both the modules.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution strives to develop allround personality of the students. An effort is made to develop their personality. Communal harmony is maintained in the college by organising various events associated with various religions and communities. Extra care is taken to provide education to girl students. Moral education is provided in form of teachings of Guru Sahibs through the religious activities Deptt. Care is taken to provide the education according to tenets presribed in Sikhism as well as secular beliefs.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The institute has many plans for the future. The institute needs to strengthen the activities of various clubs and to increase the activities in the nearby villages as extension serrvices. The institution also plans to put forward the step in the direction of Green Energy. Providing electricity through Solar energy is under the future plans of the college. Reducing E-Wste is also in the anvil. The college also plans to start certainvalue added courses internally to boost the chance of the students in the competitive exams and to boost their job prospects.